

# Module 10: Aims

Cognitive = Head

Affective = Heart

Behavioral = Hands

# Module 10: Aims

Aims have two functions:

- a. to teach us what the original audience needed to know
- b. to teach us what we need to know

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As you think about aims consider:

1. What does this passage teach about God
2. What does this passage teach about yourself

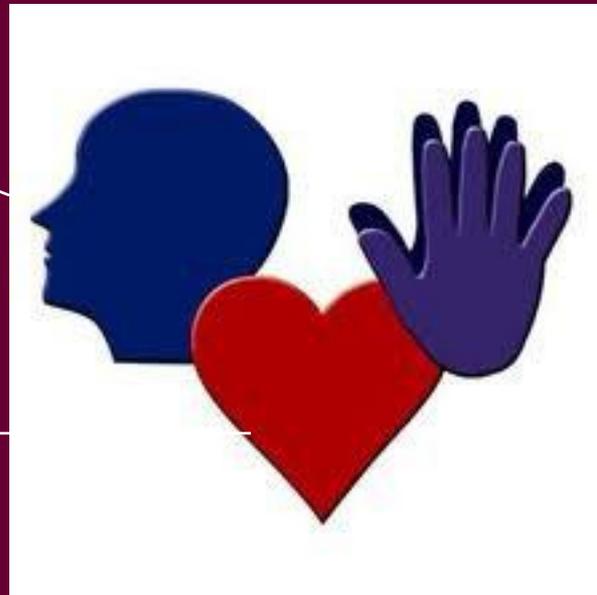
# Module 10: Aims

There are three types of Aims which will cover the whole person:

Head

Hands

Heart



# Module 10: Aims

Head Aim = Cognitive = a process by which you take in information, think about it, reason what the facts tell you, learn and input new data

Questions to ask:

What facts are in the passage?

What do you learn about God and yourself?

What facts teach a nugget of truth?

Where else does this truth emerge in scripture?

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Heart Aim = Affective = concerning the emotions; how one responds to the information in the cognitive domain

Questions:

What truth does this passage teach me that moves me beyond facts to feeling?

What positives and negatives are aroused by the truth taught in this passage?

Which Fruit of the Spirit is demonstrated?

Is there another place in scripture where these emotions are revealed?

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Hands = Behavioral = Application

Now that I know certain facts and my affective personality has related to these facts, what shall I or what should I do as a result?

Questions:

Is there a truth in this passage that alters my way of thinking and responding and if so, what should I do to reveal that truth in my everyday life?

# Module 10: Aims

The Illuminating Teacher Holy Spirit will reveal all you need to know for each Aim just as He did for the first century believers

Jn 14:26 But the Advocate, the Holy Spirit, will

- a. Teach you everything,
- b. Will cause you to remember everything
- c. Teach you...what you must say [Luk 12:12]

# Module 10: Aims

Read the passage with the eye of the first century Christians:

- a. What were their circumstances? [*think political, religiously, physically, geographically*](cognitive)
- b. How were they assessing them? [*how did it alter their lives, their emotions, their thinking*] (affective)
- c. What should they do with the information received? (behavioral)

# Module 10: Aims

Read the passage with an eye to current data

- a. What are the circumstances you or someone else is facing (cognitive)
- b. What does the Holy Spirit and your heart reveal as to what is necessary [1Jn 3:21 *Dear friends, if our conscience does not condemn us, we have confidence in the presence of God,*] (affective)
- c. Will should you do with what you know and feel? (behavioral)

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Examples: (make aims personal, possible, provable)

Example using 1Tim 4:

Personal: I know

Possible: I know that my heart...

Provable: Because of this I must be ...

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1Tim 4:

Cognitive Aim: [then] Paul told them: Some will desert the faith  
[now] Our eyes and other means, e.g. TV/Facebook etc. tell us  
that some are even now deserting the faith

Affective Aim: [then] Paul said: beware lest your heart deceive you  
[now] Paul is saying the same to us now: beware of those who  
would lead you astray

Behavioral: [then] Paul said when this happens: point out errors,  
nourish self in Word, reject myths. [now] now when this is  
happening before our eyes: point out errors, command and  
teach, stand strong and courageous

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Thus the Aims could be written like this:

I must be aware of the tendency to desert the faith and so I must be alert to the ways of the enemy to distract me from the faith; I must stay in the Word so I am not deceived; and when errors are noted, be strong and courageous to point them out in gentleness and humility.

Now that seems like a rather long Aim doesn't it? Let's shorten it:

Be aware of the enemy's work, be alert so as to not be deceived, be active for the faith.

## Module 10: Aims

- Now it is your turn. Go to the passage we have been working on and write at least three aims and then a general aim for Matt 14.
- Be ready to share your aim with someone close to you.

Aim High! Aim Strong! Aim Near!