SCRIPTURE PASSAGE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| DETAILS SUMMARIZED: Key Wds/Phrases(*Facts = Knowledge/Recall*) | NOTES/QUESTIONS; CROSS REFERENCES (*Comprehension/Discernment*) | TEN WORD SENTENCE DIVISIONS/SECTIONS(*Comprehension of passage* *Analysis*)  | AIM: Author’s original idea; Present day intent“know then/know now” (*Analysis/Synthesis*)  | APPLICATION QUES. (*Application—moving from what you know, what you should be doing to what you will actually do*)  |
|  |  | PRINCIPLES: | What did author want his original audience to learn? What do you want yourself and/or present day students to learn?    |  |

Additional Lesson Notes: ©GAustin 8.29.12