SCRIPTURE PASSAGE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| DETAILS SUMMARIZED: Key Wds/Phrases  (*Facts = Knowledge/Recall*) | NOTES/QUESTIONS; CROSS REFERENCES  (*Comprehension/Discernment*) | TEN WORD SENTENCE DIVISIONS/SECTIONS  (*Comprehension of passage*  *Analysis*) | AIM: Author’s original idea; Present day intent  “know then/know now”  (*Analysis/Synthesis*) | APPLICATION QUES. (*Application—moving from what you know, what you should be doing to what you will actually do*) |
|  |  | PRINCIPLES: | What did author want his original audience to learn?  What do you want yourself and/or present day students to learn? |  |

Additional Lesson Notes: ©GAustin 8.29.12